

# Auris

## The Royal Auris Group

Professional partner for people who  
need support with hearing, speech  
or language



Koninklijke Auris Groep

Through communicating with one another, you make contact, you develop yourself, and you learn. This already starts at birth. Babies ask for attention, food and care. Parents and caretakers react to their children when they cry out. They talk to a baby and make gestures, even though the baby does not speak a word. This way, a child develops a mother tongue with which it can express itself throughout life.

## Communicating is developing

If someone is not able to express himself well or understand people, this causes problems. Communication is indispensable for making contact. Through communicating, you show what you think, feel and desire. Contact with others stimulates social and mental development.

If children are not good at communicating, this development will be slower and sometimes it will even stop. Adults, too, can experience problems in contact with others, for example through deafness from old age or tinnitus (ringing in the ears).

## Auris helps

Auris helps people communicate. Whether there is a specific language impairment (SLI) or SLI in combination with autism spectrum disorder (ASD); Auris will help through investigating the problem and giving guidance and care. Auris also offers special education and makes formal education in mainstream schools fit special needs. By listening well to the wishes and questions of clients and by sharing our knowledge and experience, we at Auris can make a suitable offer. If needed, we can do this in cooperation with other organisations.

## Young children

Parents of deaf young children can receive intensive guidance from Auris family guidance. We examine the hearing, speech and language faculties of children like Harika who have specific language impairment (SLI), at our Audiology Centres. Young children who are hearing impaired, who have SLI, or SLI in combination with an autism spectrum disorder (ASD), are referred to Auris treatment groups; here they'll get specialised help for their language and communication development.

The teachers use, next to spoken language, a lot of visual materials such as pictures and images, as well as signs. This works very well for most young children with serious problems in the field of communication.

## Adjusted or special education

Language is the fundament of the development of children and youngsters. Problems with hearing, speech or language will have a negative influence on their participation in education and also on their general development. The problems are sometimes solved through the support of a speech therapist, for example. But there are also children who need more than extra attention and speech therapy. These are, for example, children with SLI or SLI in combination with an autism spectrum disorder (ASD). They don't manage to communicate well and this has major consequences, not only for their learning development

### Harika

#### *Sentences of three words*

Harika attends a playgroup around the corner from where she lives. While other children in the group are chattering away at each other, Harika still does not speak. The nursery school teacher is worried and suggests that the parents take Harika to a doctor. Through him they arrive at the Auris Audiology Centre for hearing, speech and language. Here they get the advice to have Harika visit a treatment group at Auris for a while, where she receives treatment and intervention for her language development. Within half a year the parents notice improvement. Now Harika can already make sentences of three words.

## Bas

### *Just a little slower?*

‘His language development just seems to be a bit slower than that of the rest of the class; nothing to worry about;’ this is said frequently. But Bas really doesn’t manage well with language. He often can’t find the right words. When he says something, other children have to laugh. He then retreats and refuses to say anything else. The teacher has frequently noticed that Bas’ language development lags behind, but he doesn’t know what to do with it.

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but also for their social and emotional development. When children are not able to express themselves with language, they frequently search for less acceptable ways to ‘make themselves heard’.

## Stimulate language development

Staff at Auris have ample knowledge on speech and language development, as well as on hearing impairments. Auris is specialised in helping children, young people and adults who have trouble with hearing, SLI or SLI in combination with an autism spectrum disorder (ASD). Staff know from research and experience what can help stimulate speech and language development.

## Auris exists for you

Auris exists for children like Harika, Bas and Mark, and all other children, young people and adults with SLI, SLI in combination with an autism spectrum disorder (ASD) or hearing problems. Auris can support pupils and teachers with professional, tailored help and advice.

If there are problems in school you can make use of preventative educational peripatetic guidance. If more and longer support is needed, requesting for pupil specific funding is an option. Costs for extra support will be covered this way.

## Auris ambulatory guidance

In the Netherlands, pupils can function well in a mainstream school in their own environment with peripatetic guidance. Peripatetic guidance exists for pupils in primary education, secondary education, practical education and vocational education.

An peripatetic teacher visits a school and gives guidance to both teacher and pupil. This can be by informing the class or supporting the teacher and recommending special teaching materials.

## Auris special education

If needed, a pupil can follow (temporarily) adjusted education at one of our schools. At these schools, all attention is focused on stimulating the communicative abilities of pupils. We have schools for pupils who are deaf or hearing impaired, who have SLI or SLI in combination with an autism spectrum disorder (ASD). Auris provides education to pupils from the age of three to twenty. There are ten schools for special education (SE) for pupils until the age of twelve, and three schools for secondary special education (SSE). These SSE schools offer pupils a possibility to follow a course at vocational levels or higher educational levels.

### Mark

*He cannot find the right words*

His hands have lives of their own. He always picks fights in the schoolyard and in the classroom. He solves problems with his fists, because he can't find words. His classmates fear him. He has few friends and gets a lot of negative attention.

## Marloes

### *Her hearing impairment is quite imperceptible*

You almost don't notice it. Except when the teacher writes on the blackboard when he explains something, because Marloes can't follow what he's saying when his back faces the room. She needs to see the teacher's face in order to understand him. The peripatetic teacher frequently comes to talk to Marloes and her supervisor; he inquires if all is well and where possible problems may lie. If needed, Marloes will receive a device that helps her understand her teacher better.

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## More than just education

Next to educational peripatetic guidance and (secondary) special education, Auris also offers pedagogical support in schools and at home, for example in the shape of family guidance and courses. These courses are organised for parents, teachers, young people, speech therapists and other professionals. Pupils who are looking for a job after their education can receive guidance from Auris.

To get a clear idea on the kinds of problems that may exist in the client's or pupil's communication or hearing, audiology centres for hearing, speech and language will conduct an investigation. A team of specialists searches for the cause of the problems. These problems may be limited or ill-functioning hearing, or SLI or SLI in combination with an autism spectrum disorder (ASD). The client will then receive the results of the examination, as well as suitable advice.

## Sharing knowledge and experience with others

Staff members at Auris have a lot of knowledge on hearing, speech and language. This knowledge is becoming more extensive by the day. We visit national and international congresses, receive extra trainings, and may do our own research at universities, for example. Moreover, ample knowledge and experience is gained from working with people. We enjoy sharing this knowledge and experience; with our colleagues as well as with others outside our organisation.

## The Royal Auris Group

Quality education, good care and good services; this is what Auris offers. The client or pupil takes a central role. Together we look at which type of education and care will be most suitable. Auris works closely together with others who are concerned with the customer or pupil. These are, of course, in the first place parents or guardians, but they can also be colleagues within Auris or other instances and referrers.

We aspire that our customers are helped in the best possible way and that they are pleased with us. We are constantly aware that our services must be good and reliable. We feel we owe this to our client, and also to the government and health insurance companies.

Therefore, our mission is to become the professional partner of people who need support with hearing, speech or language.

Our main activities revolve around giving advice, prevention, diagnostics, guidance, treatment and education. We do this by our selves or in collaboration with others, and we know the way to other providers. Our starting point is the question of the client, and we engage in a dialogue in search of answers.

### Our Mission

Auris is the professional partner of people who need support with hearing, speech or language.

### Mr Jongeneel

#### *Sounds in his head*

For the past few months, Mr Jongeneel has been suffering noises inside his head. Day and night he hears ringing and beeping (tinnitus). It is very difficult for him to concentrate on a conversation if he is surrounded by a group of talking people. All these sounds make him very tired. The doctor referred him to the Auris Audiology Centre for hearing, speech and language. There he learned how he can live with tinnitus. The audiologist told him it will never disappear, but he can learn to deal with it better.

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